UD Facts & Figures 2023-2024

Graduation Rates for Entering First-time, Full-time, First-year Students by Gender & IPEDS Race/Ethnicity, Residency, and Selected Demographic Characteristics Newark Campus

	2016 Cohort					2017 Cohort					2018 (ohort		2019 Cohort				
		N	% Grad within 4 Years	% Grad within 5 Years	% Grad within 6 Years	N	% Grad within 4 Years	% Grad within 5 Years	% Grad within 6 Years	N	% Grad within 4 Years	% Grad within 5 Years	% Grad within 6 Years	N	% Grad within 4 Years	% Grad within 5 Years	% Grad within 6 Years	
Grand Total		3,943	72.8%	80.4%	82.0%	4,285	72.0%	79.1%	80.5%	4,242	73.8%	81.0%		4,137	71.7%			
Female	Total	2,290	79.9%	84.9%	86.1%	2,483	79.3%	84.5%	85.3%	2,506	79.3%	84.3%		2,460	77.1%			
	White	1,677	83.2%	87.4%	88.3%	1,783	82.3%	87.0%	87.3%	1,839	82.2%	86.0%		1,726	80.0%			
	Black or African	97	63.9%	73.2%	75.3%	127	69.3%	75.6%	81.9%	131	61.1%	72.5%		148	60.8%			
	Hispanic or Latino	198	70.2%	74.7%	76.3%	239	76.2%	80.8%	81.6%	232	75.9%	81.5%		252	69.8%			
	Asian	111	70.3%	82.0%	83.8%	122	80.3%	86.9%	86.9%	102	84.3%	90.2%		123	82.1%			
	American Indian or	4	100.0%	100.0%	100.0%					3	66.7%	66.7%		3	33.3%			
	International	77	75.3%	87.0%	89.6%	81	64.2%	76.5%	76.5%	62	48.4%	61.3%		50	58.0%			
	Other	126	73.8%	78.6%	80.2%	131	62.6%	68.7%	72.5%	137	74.5%	83.9%		158	74.7%			
Male	Total	1,652	63.0%	74.0%	76.3%	1,802	62.0%	71.7%	73.8%	1,736	65.8%	76.2%		1,677	63.9%			
	White	1,141	66.9%	76.0%	78.2%	1,223	63.7%	72.8%	74.6%	1,221	70.0%	79.3%		1,171	67.5%			
	Black or African	83	41.0%	62.7%	68.7%	89	50.6%	60.7%	62.9%	81	45.7%	61.7%		75	46.7%			
	Hispanic or Latino	130	58.5%	73.8%	75.4%	160	59.4%	68.8%	71.9%	129	55.8%	71.3%		146	50.0%			
	Asian	101	67.3%	78.2%	78.2%	100	62.0%	75.0%	80.0%	113	61.9%	71.7%		102	68.6%			
	American Indian or	4	25.0%	25.0%	25.0%	З	33.3%	33.3%	33.3%	1	0.0%	0.0%						
	International	113	48.7%	68.1%	71.7%	146	58.9%	72.6%	74.0%	86	54.7%	62.8%		50	46.0%			
	Other	80	53.8%	63.8%	66.3%	81	60.5%	69.1%	71.6%	105	59.0%	73.3%		133	60.2%			
Unreported	Total	1	100.0%	100.0%	100.0%													
	White	1	100.0%	100.0%	100.0%													

Note: All entering new first-year cohorts adjusted to comply with IPEDS Fall Enrollment Survey definitions. Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.

<u>First Generation</u> students are defined as those whose parents' highest level of education is a high school diploma or equivalent (National Center for Education Statistics, U.S. Department of Education).

The term "Low Income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

 $\underline{\textbf{Domestic Underrepresented Minority}} \text{ is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.}$

<u>Veteran</u> includes active duty military, active reserve and veteran military statuses.

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		2016 0	ohort		2017 Cohort					2018 0	ohort		2019 Cohort			
	N	% Grad within 4 Years	% Grad within 5 Years	% Grad within 6 Years	N	% Grad within 4 Years	% Grad within 5 Years	% Grad within 6 Years	N	% Grad within 4 Years	% Grad within 5 Years	% Grad within 6 Years	N	% Grad within 4 Years	% Grad within 5 Years	% Grad within 6 Years
First Generation	446	61.0%	70.6%	72.2%	554	62.5%	70.4%	72.9%	535	60.4%	70.5%		579	61.7%		
Low Income	270	54.4%	64.1%	67.0%	358	58.4%	66.2%	68.4%	313	58.5%	68.4%		413	55.4%		
Pell Grant Recipients	529	56.9%	66.9%	68.8%	635	57.8%	65.8%	68.7%	609	60.8%	69.5%		718	59.1%		
Domestic URM	598	60.5%	71.4%	73.6%	713	65.6%	72.7%	75.6%	668	63.5%	74.3%		719	61.1%		
Veteran	5	20.0%	20.0%	20.0%	8	50.0%	62.5%	62.5%	6	16.7%	50.0%		4	50.0%		

			2016 0	Cohort			2017 (Cohort			2018 (ohort		2019 Cohort			
		N	% Grad within 4 Years	% Grad within 5 Years	% Grad within 6 Years	N	% Grad within 4 Years	% Grad within 5 Years	% Grad within 6 Years	N	% Grad within 4 Years	% Grad within 5 Years	% Grad within 6 Years	N	% Grad within 4 Years	% Grad within 5 Years	% Grad within 6 Years
	Total	1,208	64.3%	75.8%	78.5%	1,393	63.2%	73.2%	76.2%	1,372	66.5%	77.6%		1,400	64.6%		
	First Generation	241	56.4%	68.9%	70.5%	314	53.5%	63.1%	67.5%	310	52.6%	65.5%		326	57.4%		
	Low Income	163	48.5%	60.7%	65.0%	237	53.6%	62.9%	65.4%	199	53.3%	66.3%		277	50.2%		
Delawarean	Pell Grant Recipients	325	52.3%	65.5%	68.3%	412	52.9%	62.9%	66.7%	398	56.8%	68.1%		474	54.9%		
	Domestic URM	241	53.9%	66.8%	69.3%	331	60.4%	68.9%	72.8%	322	51.2%	66.1%		331	53.2%		
	Veteran	5	20.0%	20.0%	20.0%	3	33.3%	66.7%	66.7%	6	16.7%	50.0%		4	50.0%		
	Total	2,735	76.5%	82.4%	83.5%	2,892	76.3%	82.0%	82.5%	2,870	77.3%	82.5%		2,737	75.4%		
	First Generation	205	66.3%	72.7%	74.1%	240	74.2%	80.0%	80.0%	225	71.1%	77.3%		253	67.2%		
	Low Income	107	63.6%	69.2%	70.1%	121	67.8%	72.7%	74.4%	114	67.5%	71.9%		136	66.2%		
Nonresident	Pell Grant Recipients	204	64.2%	69.1%	69.6%	223	66.8%	71.3%	72.2%	211	68.2%	72.0%		244	67.2%		
	Domestic URM	357	65.0%	74.5%	76.5%	382	70.2%	75.9%	78.0%	346	74.9%	81.8%		388	67.8%		
	Veteran					5	60.0%	60.0%	60.0%								

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