# OFFICE OF EQUITY AND INCLUSION ANNUAL REPORT FACULTY ${ }^{1}$ BY DEPARTMENT, GENDER, AND PRIMARY ETHNICITY ${ }^{2}$ 

 Fall 2023 SemesterSource: HR Official and Daily Extract
Prepared by the Office of Institutional Research \& Effectiveness, October 19, 2023

|  |  |  | Full-Time Faculty, Tenured/Tenure Track |  |  |  |  |  | Full-Time Faculty, Non-Tenure Track |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | White | Black | Hispanic | Asian | Other ${ }^{3}$ | Total | White | Black | Hispanic | Asian | Native American | Other ${ }^{3}$ | Total |
| Agriculture \& Natural Resources | ANIMAL AND FOOD SCIENCES | Female | 5 | 0 | 0 | 1 | 0 | 6 | 3 | 0 | 0 | 0 | 0 | 0 | 3 |
|  |  | Male | 5 | 0 | 0 | 4 | 1 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | APPL ECONOMICS \& STATISTICS | Female | 3 | 0 | 0 | 2 | 1 | 6 | 1 | 0 | 0 | 2 | 0 | 0 | 3 |
|  |  | Male | 5 | 1 | 0 | 4 | 0 | 10 | 1 | 1 | 0 | 0 | 0 | 0 | 2 |
|  | ENTOMOLOGY \& WILDLIFE ECOLOGY | Female | 1 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 2 |
|  |  | Male | 6 | 0 | 0 | 0 | 0 | 6 | 2 | 0 | 0 | 0 | 0 | 0 | 2 |
|  | PLANT \& SOIL SCIENCE | Female | 9 | 0 | 0 | 3 | 0 | 12 | 3 | 0 | 0 | 0 | 0 | 0 | 3 |
|  |  | Male | 6 | 0 | 1 | 5 | 1 | 13 | 3 | 0 | 0 | 1 | 0 | 0 | 4 |
|  | Total |  | 40 | 1 | 1 | 19 | 3 | 64 | 15 | 1 | 0 | 3 | 0 | 0 | 19 |
| Arts \& Sciences - Arts | ART AND DESIGN | Female | 3 | 1 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
|  |  | Male | 6 | 0 | 0 | 0 | 0 | 6 | 3 | 0 | 0 | 0 | 0 | 0 | 3 |
|  | SCHOOL OF MUSIC | Female | 4 | 1 | 0 | 0 | 1 | 6 | 3 | 0 | 0 | 1 | 0 | 0 | 4 |
|  |  | Male | 15 | 0 | 0 | 1 | 1 | 17 | 8 | 0 | 0 | 1 | 0 | 0 | 9 |
|  | THEATRE AND DANCE | Female | 2 | 1 | 0 | 0 | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 3 |
|  |  | Male | 3 | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
|  | Total |  | 33 | 3 | 0 | 1 | 2 | 39 | 18 | 0 | 0 | 2 | 0 | 1 | 21 |
| Arts \& Sciences - Humanities | AFRICANA STUDIES | Female | 1 | 5 | 0 | 0 | 0 | 6 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
|  |  | Male | 0 | 3 | 0 | 0 | 0 | 3 | 0 | 2 | 1 | 0 | 0 | 0 | 3 |
|  | ART CONSERVATION | Female | 5 | 0 | 0 | 0 | 1 | 6 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
|  |  | Male | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | ART HISTORY | Female | 4 | 0 | 0 | 1 | 2 | 7 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
|  |  | Male | 2 | 1 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | ENGLISH | Female | 12 | 2 | 0 | 0 | 1 | 15 | 6 | 2 | 0 | 2 | 0 | 0 | 10 |
|  |  | Male | 8 | 2 | 0 | 2 | 1 | 13 | 4 | 0 | 0 | 1 | 0 | 0 | 5 |
|  | ENGLISH LANGUAGE INSTITUTE | Female | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 5 |
|  |  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 0 | 0 | 0 | 0 | 0 | 8 |
|  | HISTORY | Female | 8 | 0 | 0 | 1 | 1 | 10 | 1 | 0 | 0 | 1 | 0 | 0 | 2 |
|  |  | Male | 13 | 0 | 0 | 2 | 2 | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | LANGUAGES LITERATURES CULTURES | Female | 11 | 0 | 2 | 1 | 0 | 14 | 19 | 1 | 1 | 3 | 0 | 4 | 28 |
|  |  | Male | 4 | 1 | 0 | 1 | 2 | 8 | 6 | 0 | 1 | 0 | 0 | 0 | 7 |
|  | PHILOSOPHY | Female | 1 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Male | 9 | 0 | 0 | 0 | 0 | 9 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
|  | Total |  | 79 | 14 | 2 | 9 | 10 | 114 | 52 | 6 | 3 | 7 | 0 | 4 | 72 |
| Arts \& Sciences - Natural Sciences | BIOLOGICAL SCIENCES | Female | 10 | 0 | 0 | 2 | 1 | 13 | 6 | 1 | 0 | 0 | 0 | 0 | 7 |
|  |  | Male | 7 | 0 | 1 | 5 | 0 | 13 | 3 | 1 | 0 | 0 | 0 | 0 | 4 |
|  | CHEMISTRY \& BIOCHEMISTRY | Female | 7 | 1 | 0 | 0 | 0 | 8 | 4 | 0 | 0 | 0 | 0 | 0 | 4 |
|  |  | Male | 15 | 0 | 0 | 3 | 3 | 21 | 4 | 0 | 0 | 0 | 0 | 0 | 4 |
|  | LINGUISTICS\& COGNITIVE SCIENCE | Female | 2 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 2 |
|  |  | Male | 3 | 0 | 0 | 1 | 0 | 4 | 2 | 0 | 0 | 1 | 0 | 0 | 3 |

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## OFFICE OF EQUITY AND INCLUSION ANNUAL REPORT FACULTY ${ }^{1}$ BY DEPARTMENT, GENDER, AND PRIMARY ETHNICITY ${ }^{2}$

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|  |  |  | Full-Time Faculty, Tenured/Tenure Track |  |  |  |  |  | Full-Time Faculty, Non-Tenure Track |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | White | Black | Hispanic | Asian | Other ${ }^{3}$ | Total | White | Black | Hispanic | Asian | Native American | Other ${ }^{3}$ | Total |
| Arts \& Sciences - Natural Sciences | MATHEMATICAL SCIENCES | Female | 3 | 0 | 0 | 4 | 0 | 7 | 8 | 0 | 0 | 4 | 0 | 1 | 13 |
|  |  | Male | 12 | 0 | 1 | 8 | 0 | 21 | 5 | 1 | 0 | 4 | 0 | 0 | 10 |
|  | PHYSICS \& ASTRONOMY | Female | 4 | 0 | 0 | 1 | 0 | 5 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
|  |  | Male | 21 | 0 | 0 | 6 | 0 | 27 | 1 | 2 | 0 | 0 | 1 | 0 | 4 |
|  | PSYCHOLOGICAL \& BRAIN SCIENCES | Female | 10 | 0 | 0 | 0 | 1 | 11 | 4 | 0 | 0 | 1 | 0 | 1 | 6 |
|  |  | Male | 12 | 1 | 0 | 0 | 1 | 14 | 5 | 0 | 0 | 0 | 0 | 0 | 5 |
|  | Total |  | 106 | 2 | 2 | 30 | 6 | 146 | 45 | 5 | 0 | 10 | 1 | 2 | 63 |
| Arts \& Sciences - Office of the Dean | ASSOC IN ARTS PROG | Female | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 2 | 0 | 1 | 0 | 0 | 12 |
|  |  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 2 | 0 | 0 | 0 | 0 | 12 |
|  | Total |  | 0 | 0 | 0 | 0 | 0 | 0 | 19 | 4 | 0 | 1 | 0 | 0 | 24 |
| Arts \& Sciences - Social Sciences | ANTHROPOLOGY | Female | 7 | 0 | 1 | 0 | 0 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Male | 3 | 0 | 0 | 1 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | COMMUNICATION | Female | 7 | 0 | 0 | 1 | 0 | 8 | 4 | 2 | 0 | 0 | 0 | 0 | 6 |
|  |  | Male | 5 | 0 | 0 | 1 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | FASHION \& APPAREL STUDIES | Female | 3 | 0 | 0 | 2 | 0 | 5 | 2 | 0 | 1 | 1 | 0 | 0 | 4 |
|  |  | Male | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | POLITICAL SCI \& INT RELATIONS | Female | 5 | 0 | 0 | 1 | 0 | 6 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
|  |  | Male | 10 | 1 | 1 | 3 | 1 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | SOCIOLOGY | Female | 15 | 0 | 0 | 0 | 0 | 15 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
|  |  | Male | 5 | 2 | 0 | 1 | 0 | 8 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
|  | WOMEN AND GENDER STUDIES | Female | 4 | 0 | 1 | 0 | 0 | 5 | 4 | 1 | 0 | 0 | 0 | 0 | 5 |
|  |  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
|  | Total |  | 64 | 3 | 3 | 12 | 1 | 83 | 12 | 4 | 1 | 1 | 0 | 1 | 19 |
| Biden School of Public Policy \& Administration | BIDEN SCHOOL PUBLIC POL/ADMIN | Female | 7 | 0 | 0 | 1 | 1 | 9 | 2 | 0 | 0 | 0 | 0 | 2 | 4 |
|  |  | Male | 6 | 1 | 0 | 1 | 0 | 8 | 6 | 0 | 0 | 0 | 0 | 0 | 6 |
|  | Total |  | 13 | 1 | 0 | 2 | 1 | 17 | 8 | 0 | 0 | 0 | 0 | 2 | 10 |
| Business \& Economics | B\&E ACCOUNTING \& MIS | Female | 4 | 0 | 0 | 5 | 0 | 9 | 8 | 2 | 0 | 0 | 0 | 0 | 10 |
|  |  | Male | 8 | 0 | 0 | 6 | 0 | 14 | 5 | 1 | 0 | 2 | 0 | 1 | 9 |
|  | B\&E FINANCE | Female | 1 | 0 | 0 | 1 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Male | 6 | 0 | 0 | 4 | 0 | 10 | 4 | 0 | 0 | 2 | 0 | 0 | 6 |
|  | BUSINESS ADMINISTRATION | Female | 9 | 0 | 0 | 5 | 0 | 14 | 7 | 0 | 0 | 3 | 0 | 0 | 10 |
|  |  | Male | 12 | 0 | 0 | 4 | 1 | 17 | 7 | 1 | 0 | 3 | 0 | 0 | 11 |
|  | ECONOMICS | Female | 4 | 0 | 0 | 3 | 0 | 7 | 4 | 0 | 0 | 0 | 0 | 0 | 4 |
|  |  | Male | 11 | 0 | 0 | 1 | 2 | 14 | 3 | 0 | 0 | 0 | 0 | 0 | 3 |
|  | HOSPITALITY BUSINESS MNGT | Female | 0 | 0 | 0 | 2 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 2 |
|  |  | Male | 5 | 1 | 0 | 2 | 0 | 8 | 4 | 0 | 0 | 0 | 0 | 0 | 4 |
|  | Total |  | 60 | 1 | 0 | 33 | 4 | 98 | 44 | 4 | 0 | 10 | 0 | 1 | 59 |
| Earth, Ocean, \& Environment | EARTH SCIENCES | Female | 2 | 0 | 0 | 1 | 0 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 |
|  |  | Male | 6 | 0 | 0 | 1 | 0 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

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# OFFICE OF EQUITY AND INCLUSION ANNUAL REPORT FACULTY ${ }^{1}$ BY DEPARTMENT, GENDER, AND PRIMARY ETHNICITY ${ }^{2}$ 

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Prepared by the Office of Institutional Research \& Effectiveness, October 19, 2023

|  |  |  | Full-Time Faculty, Tenured/Tenure Track |  |  |  |  |  | Full-Time Faculty, Non-Tenure Track |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | White | Black | Hispanic | Asian | Other ${ }^{3}$ | Total | White | Black | Hispanic | Asian | Native American | Other ${ }^{3}$ | Total |
| Earth, Ocean, \& Environment | GEOGRAPHY \& SPATIAL SCIENCES | Female | 5 | 0 | 0 | 2 | 0 | 7 | 2 | 0 | 0 | 1 | 0 | 0 | 3 |
|  |  | Male | 3 | 0 | 0 | 3 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | SCHOOL OF MARINE SCI \& POLICY | Female | 5 | 0 | 0 | 4 | 0 | 9 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
|  |  | Male | 14 | 0 | 1 | 4 | 1 | 20 | 2 | 0 | 0 | 0 | 0 | 0 | 2 |
|  | Total |  | 35 | 0 | 1 | 15 | 1 | 52 | 6 | 1 | 0 | 1 | 0 | 0 | 8 |
| Education \& Human Development | HUMAN DVLPMNT \& FAMILY SCIENCE | Female | 11 | 2 | 1 | 1 | 1 | 16 | 2 | 2 | 0 | 0 | 0 | 0 | 4 |
|  |  | Male | 2 | 1 | 0 | 1 | 0 | 4 | 2 | 0 | 0 | 0 | 0 | 0 | 2 |
|  | MISCELLANEOUS | Female | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Male | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | SCHOOL OF EDUCATION | Female | 21 | 0 | 1 | 4 | 1 | 27 | 14 | 1 | 0 | 0 | 0 | 0 | 15 |
|  |  | Male | 13 | 0 | 0 | 0 | 0 | 13 | 4 | 0 | 0 | 0 | 0 | 0 | 4 |
|  | Total |  | 49 | 3 | 2 | 6 | 2 | 62 | 22 | 3 | 0 | 0 | 0 | 0 | 25 |
| Engineering | BIOMEDICAL ENGR DEPARTMENT | Female | 5 | 0 | 0 | 0 | 0 | 5 | 1 | 0 | 0 | 0 | 0 | 1 | 2 |
|  |  | Male | 7 | 0 | 0 | 1 | 0 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | CHEMICAL \& BIOMOLECULAR ENGR | Female | 4 | 0 | 0 | 3 | 0 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Male | 7 | 2 | 0 | 3 | 2 | 14 | 2 | 0 | 0 | 0 | 0 | 0 | 2 |
|  | CIVIL \& ENVIRONMENTAL ENGINEER | Female | 3 | 1 | 0 | 0 | 0 | 4 | 1 | 0 | 0 | 2 | 0 | 0 | 3 |
|  |  | Male | 9 | 0 | 0 | 7 | 0 | 16 | 2 | 0 | 0 | 2 | 0 | 0 | 4 |
|  | COMPUTER \& INFOMATION SCIENCE | Female | 4 | 0 | 0 | 2 | 0 | 6 | 2 | 0 | 1 | 1 | 0 | 0 | 4 |
|  |  | Male | 7 | 0 | 0 | 10 | 0 | 17 | 7 | 0 | 0 | 3 | 0 | 1 | 11 |
|  | CTR FOR COMPOSITE MATERIALS | Male | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | ELECTRICAL AND COMPUTER ENGRG | Female | 0 | 0 | 0 | 5 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Male | 12 | 0 | 2 | 6 | 0 | 20 | 4 | 0 | 0 | 3 | 0 | 0 | 7 |
|  | MATERIALS SCIENCE | Female | 1 | 1 | 0 | 2 | 0 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
|  |  | Male | 10 | 0 | 0 | 3 | 1 | 14 | 1 | 1 | 0 | 1 | 0 | 0 | 3 |
|  | MECHANICAL ENGINEERING | Female | 1 | 0 | 0 | 1 | 1 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 2 |
|  |  | Male | 9 | 1 | 0 | 6 | 0 | 16 | 2 | 0 | 0 | 1 | 0 | 0 | 3 |
|  | Total |  | 79 | 5 | 2 | 50 | 4 | 140 | 25 | 1 | 1 | 13 | 0 | 2 | 42 |
| Health Sciences | COMMUNICATION SCI \& DISORDERS | Female | 5 | 0 | 0 | 0 | 1 | 6 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
|  |  | Male | 2 | 0 | 0 | 1 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | CTR HLTH ASSESSMNT RSCH/TRANS | Female | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
|  |  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 2 |
|  | EPIDEMIOLOGY PROGRAM | Female | 1 | 1 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
|  |  | Male | 0 | 0 | 0 | 2 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
|  | HEALTH BEHAVIOR \& NUTRITION SC | Female | 11 | 1 | 0 | 1 | 0 | 13 | 9 | 0 | 0 | 0 | 0 | 0 | 9 |
|  |  | Male | 5 | 0 | 0 | 2 | 0 | 7 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
|  | KINESIOLOGY \& APPL PHYSIOLOGY | Female | 9 | 0 | 0 | 0 | 0 | 9 | 3 | 0 | 0 | 0 | 0 | 2 | 5 |
|  |  | Male | 9 | 0 | 0 | 0 | 0 | 9 | 3 | 0 | 0 | 0 | 0 | 0 | 3 |
|  | MEDICAL \& MOLECULAR SCIENCES | Female | 1 | 0 | 0 | 2 | 0 | 3 | 4 | 1 | 0 | 0 | 0 | 0 | 5 |

[^2]ther" includes Two or More Races, Native Hawaiian/Pacific Islander, and Non-Specified.

## OFFICE OF EQUITY AND INCLUSION ANNUAL REPORT

## FACULTY ${ }^{1}$ BY DEPARTMENT, GENDER, AND PRIMARY ETHNICITY²

Fall 2023 Semester

Source: HR Official and Daily Extract
Prepared by the Office of Institutional Research \& Effectiveness, October 19, 2023

|  |  |  | Full-Time Faculty, Tenured/Tenure Track |  |  |  |  |  | Full-Time Faculty, Non-Tenure Track |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | White | Black | Hispanic | Asian | Other ${ }^{3}$ | Total | White | Black | Hispanic | Asian | Native American | Other ${ }^{3}$ | Total |
| Health Sciences | MEDICAL \& MOLECULAR SCIENCES | Male | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 2 |
|  | PHYSICAL THERAPY | Female | 5 | 0 | 0 | 1 | 1 | 7 | 2 | 0 | 0 | 0 | 0 | 0 | 2 |
|  |  | Male | 1 | 1 | 0 | 1 | 1 | 4 | 2 | 0 | 0 | 0 | 0 | 0 | 2 |
|  | SCHOOL OF NURSING | Female | 7 | 1 | 0 | 2 | 0 | 10 | 20 | 2 | 0 | 1 | 0 | 2 | 25 |
|  | Total |  | 56 | 4 | 0 | 13 | 3 | 76 | 51 | 3 | 0 | 2 | 0 | 4 | 60 |
| Grand Total |  |  | 614 | 37 | 13 | 190 | 37 | 891 | 317 | 32 | 5 | 50 | 1 | 17 | 422 |

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## Grouped Departments/Programs

| COLLEGE/PORTFOLIO | DEPARTMENT/PROGRAM GROUP | DEPARTMENT DESCRIPTION |
| :---: | :---: | :---: |
| Education \& Human Development | Miscellaneous | Ctr For Disabilities Studies |
|  |  | Ctr Rsch Educ \& Social Policy |
|  |  | De Academy School Leadershp |
|  |  | Prof Dev Ctr For Educatr(Pdce) |
|  | School of Education | Ctr Excelnc \& Eqty In Tchr Prp |
|  |  | De Ctr For Teacher Education |
|  |  | School Of Education |
|  |  | The College School-Education |
| Engineering | Civil \& Environmental Engineer | Civil \& Environmental Engineer |
|  |  | Ctr For App Coastal Research |


[^0]:    "Ethnicity based on the "Primary Ethnicity" data element, versus the "IPEDS Ethnicity" data element used fors.
    Secified. element used for Facts \& Figures.

[^1]:    "Ethnicity based on the "Primary Ethnicity" data element, versus the "IPEDS
    3"Other" inclus or the "Primary Ethnicity" data element, versus the "IPEDS Ethnicity" data element used for Facts \& Figures.

[^2]:    "Ethnicity based on the "Primary Ethnicity" data element, versus the "IPEDS Ethnicity" data element used for Facts \& Figures

[^3]:    "Faculty counts include Center Directors and Department Chairpersons and exclude Faculty with Administrative Appointments.
    "Ethnicity based on the "Primary Ethnicity" data element, versus the "IPEDS Ethnicity" data element used for Facts \& Figures.
    Ethnicity based on the "Primary Ethnicity data element, versus the "IPEDS Ethnicity data element used for Facts \& Figures

